# Berkswell Church of England Primary School
Curriculum Planning
Year 3

| Theme | Flintstones | GROOVY GREEKS | An African adventure... | | Lights, Camera, Action | |
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| **Term** | Autumn 1 | Autumn 2/Spring 1 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| **English** | Recounts<br><br>Instructions | Greek myths<br><br>Persuasive writing | Poetry<br><br>Non-fiction: African reports | | Adventure story writing<br><br>Playscripts: Wallace and Gromit | |
| **Reading (BREAK) Text** | Littlenose the hunter | Non-fiction –Ancient Greece | The Boy Who Biked the World Part 1 - On the Road to Africa by Alistair Humphreys | | Wallace and Gromit | |
| **Maths** | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measures<br>Geometry<br>Data | | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Measures<br>Geometry | | Number and Place Value<br>Addition and Subtraction<br>Multiplication and Division<br>Fractions<br>Measures<br>Data | |
| **Science** | Rocks | Animals including humans-skeletons | Animals including humans- Food | Plants | Light | Forces and magnets |
| **Art** | Cave Art- drawing and painting | Ancient Greek Clay pots- sculpture | African artwork<br>Weaving Kente cloth | | Photography art | |
| **DT** | Shelters | | African food- stew | | Levers and mechanisms- Scene designs (Setting + Props+ Characters) | |
| **Geography** | | Europe- Greece | Africa - Mapwork and Landscape<br>Human and physical features<br>Weather and climate | | | |
| **History** | British history- Stone age to Iron age | Ancient Greeks | | | British chronological study- theatre and film | |
| **Computing** | Coding<br><br>Online safety | Route planners<br><br>Online safety | Presenting- PowerPoint<br><br>Online safety | E-mail<br><br>Online safety | Spreadsheets<br><br>Touch typing | Animation<br><br>Online safety |
| **MFL** | Instructions<br><br>Greetings<br><br>Numbers 1-10 | Numbers 1-20<br><br>Key questions<br>- what's your name?<br>- How are you feeling?<br><br>Christmas in France | French Culture / French speaking countries<br><br>Colours | Food (healthy and unhealthy)<br><br>The Very Hungry Caterpillar<br><br>Easter Celebrations | Days of the Week<br><br>Months of the Year<br><br>Birthdays | Parts of the body<br><br>French songs and rhymes |
| **Music** | Singing skills- we will rock you<br><br>Stone age music- sounds from the environment | The dragon song- music for mythical creatures | Improvisation- He's got the whole world in his hands<br><br>African music | African drumming- djembe lessons | Playing in a band<br><br>Movie sound effects | Movie soundtracks- final performance |
| **PE** | Gym<br><br>Netball | Multi Skills<br><br>Dance | Dance<br><br>Indoor Athletics | Fitness<br><br>Football | Tennis<br><br>Handball | Tri-Golf<br><br>OAA |
| **PSHE/Jigsaw** | Being me in my world | Celebrating difference | Dreams and goals | Healthy me | Relationships | Changing me |
| **RE** | Why are Nature and the Seasons significant to religious worldviews? | What do Christians learn from the Creation story? | How are religion and worldviews shaped and expressed through art and architecture? | Christianity- Salvation (lent) Why do Christians call the day Jesus dies 'Good Friday?' | Kingdom of God. When Jesus left, what was the impact of the Pentacost? | Gospels – What kind of world did Jesus want?Enquire - What can religion and worldviews tell us about conflict, peace, forgiveness and reconciliation and is |

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