Berkswell Church of England Primary School Curriculum Overview
Year 2 Summer Term – Where's Wally?

English

T4W Narrative - Where the Wild Things Are (Fantasy Story)

Writing End Points:
Composition
Text Structure:

- Write effectively and coherently, drawing on their reading to inform their grammar and vocabulary in their writing.
- Make simple additions, revisions, proof reading corrections to their own writing.

T4W Instructions – How to catch a wild thing

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BREAK
Additionally, each class studies a class book during BREAK (Berkswell Reads for Enjoyment and Knowledge)sessions.

This term, children in Year 2 will be reading **Until you find the sun** by **Maryam Hassan** and **The Invisible** by Tom Percival

Handwriting

- Form lower case letters correctly.
- Start to use joined handwriting.
- Write letters and numbers the correct size.
- Use finger spaces consistently and accurately.

Phonics and Spelling
Word Structure:

- Segment spoken words into phonemes and represent these by graphemes, spelling many correctly.
- Year 2 Common Exception Words

Spelling Shed Objectives:

- Words where the digraph 'ey' makes an /ee/ sound
- Words where 'a' makes an /o/ sound
- Words where 'or' and 'ar' make an /er/ or /or/ sound
- Words where 'si' and 's' makes an /zh/ sound
- Words ending in '-ment' and '-ness'
- Words ending in '-ful', '-less' and '-ly'
- Words that are homophones
- Words that are homophones or near homophones
- Words ending in '-tion'
- Words with an apostrophe for contraction
- Words with an apostrophe for possession

Grammar and Punctuation

- Use capital letters, commas in lists, exclamation marks, and question marks correctly.
- Write different types of sentences e.g. statements, questions, exclamations and commands.
- Write expanded noun phrases.
- Use past and present tense correctly.
- Use conjunctions such as and, but, because and or.
- Use grammar terminology for Year 2.
- Use features of standard written English.

Maths

Number and place value

- Count forwards and backwards across 100.
- Explain the value of each digit in two-digit numbers.
- Use place value knowledge to solve problems.
- Estimate and justify answers.
- Solve reasoning problems involving comparison and ordering.
- Apply place value knowledge in measures and calculations.

Mastering Maths- NCETM

- Continue to explore a range of strategies to subtract across the 10-boundary.
- Review bonds of 20 in which the given addend is greater than 10, and reason about bonds of 20, in which the given addend is less than 10.
- Practise previously explored strategies to support their reasoning about inequalities and equations.
- Review doubles and near doubles and transform additions in which two addends are adjacent odd/ even numbers into doubles.
- Consolidate previously taught facts and strategies through continued, varied practice.

Addition, subtraction, multiplication and division

- Add and subtract two two-digit numbers efficiently.
- Solve missing number problems.
- Use inverse operations to check answers.
- Select appropriate mental or written methods.
- Solve multi-step practical problems.
- Explain and justify methods used.

Multiplication and division

- Recall multiplication and division facts fluently.
- Derive division facts from multiplication facts.
- Use inverse relationships.
- Recognise multiplication is commutative.
- Recognise division is not commutative.
- Solve multiplication and division word problems in different contexts.

Fractions

- Recognise two-quarters and three-quarters.
- Find 2/4 and 3/4 of shapes and quantities.
- Write simple fraction statements.
- Understand equivalence between 2/4 and 1/2.
- Solve practical fraction problems.

Measures

Compare and order measurements.

- Use >, < and = with measurements.
- Solve practical measure problems.
- Select appropriate units independently.
- Add and subtract money.
- Calculate change.
- Solve practical money problems.
- Tell time to five minutes.
- Compare durations.
- Know 60 minutes in an hour.
- Know 24 hours in a day.
- Solve time problems.

Geometry

- Compare and sort using multiple criteria.
- Identify lines of symmetry in simple shapes.
- Explain similarities and differences between shapes.
- Understand quarter, half and three-quarter turns.
- Use clockwise and anticlockwise.
- Describe routes and movement precisely.
- Create and explain movement patterns.

Statistics

- Construct pictograms and simple tables.
- Interpret block diagrams.
- Compare categories using totals.
- Ask and answer questions about data.
- Solve simple investigations using collected data.

Science

Plants

Pupils learn that plants may grow from seeds or bulbs. They plant seeds and monitor them weekly, observing, measuring and sketching them to provide a record of growth. They investigatethe basic needs of plants for healthy growth and explore the way that plants change through the seasons.

Key Concepts

1. That plants need water, warmth and light to grow
2. That the roots of a plant grow first followed by a shoot and then leaves
3. That plants change through the seasons with some plants dying and others becomingdormant

Materials

Pupils will explore different materials and begin to link properties with the use of the material, carrying out investigations to decide onthe best material for a particular use.

Key Concepts

1. That material properties are linked to their use
2. That the shape of some materials can be changed by forces.

History

Maud Watson

Children find out about the life of Maud Watson, a famous tennis player who lived in Berkswell. They will learn how she was the first thefirst ever female Wimbledon champion and will compare her life with famous sportspersons today.

Geography

Where do I live? The United Kingdom

Children use atlases to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and itssurrounding seas. They learn about different locations in the United Kingdom, identifying their physical and human features and comparing these to Berkswell.

Computing

Being safe in a digital world

Children will learn the fundamentals of staying safe online. They will explore this through the themes of self image and identity, online relationships, online reputation and online bullying.

Coding

Pupils will learn that algorithms are a set of instructions and will plan and use algorithms inprograms achieve a result. They will learn whatdebug means and will the opportunity to debug simple programs. They will create their own simple program and test it.

Making Music

Pupils will use the sounds within 2Sequence tocreate a composition. They will learn how to edit and amend their composition, exploring harmony and building up musical scores.

French

Pupils are introduced to basic French phrasesand key vocabulary through the use of songs and games.

Music

Friendship Song

This unit is focused around a song about being friends. In this unit children will find the pulse in pieces of music and clap simple rhythms. They will compose a simple melody using simple rhythms and use these as part of a group performance.

Reflect, Rewind, Replay

This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting songs and musical activities, a context for the History of Music and the beginnings of the Language of Music.

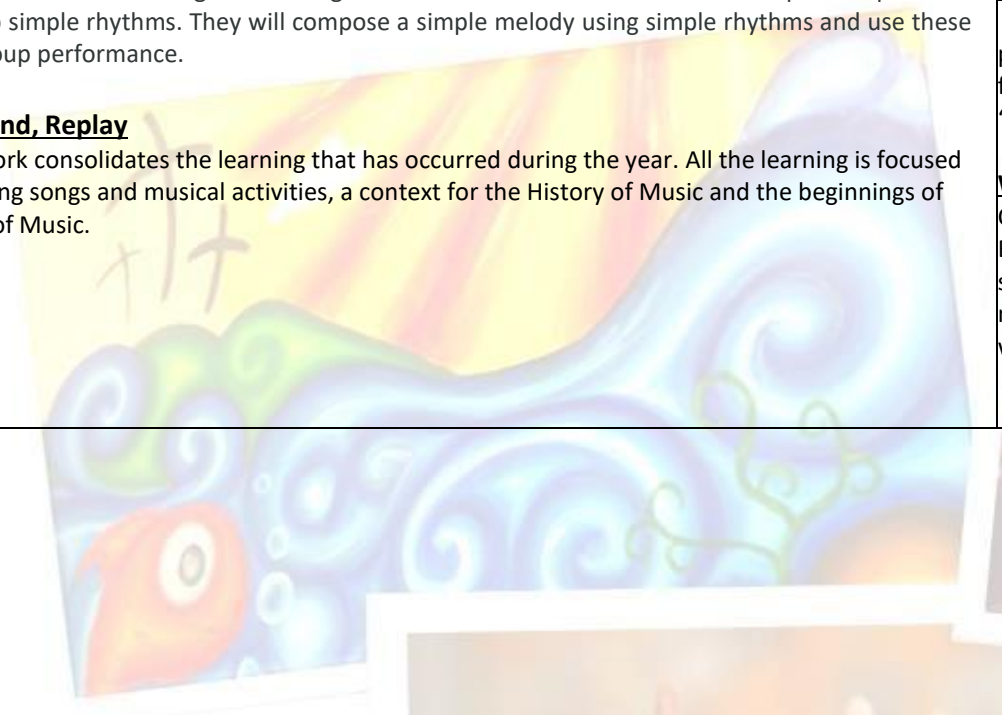
Religious Education

Gospel: What is the good news that Jesus brings?

The children will read stories from the Gospels and investigate the lives of some people for whom Jesus was good news. They will learn that Jesus offered friendship, forgiveness and peace and will think about how these three offers are 'good news'.

Why has the Coventry Blitz shaped Christian worldviews locally and globally?

Children will learn how Coventry Cathedral was destroyed during by the Coventry Blitz and how two symbols emerged from the rubble and carrying lasting significance as signs of peace and reconciliation: the charred cross and the cross of nails. They will explore how peace and reconciliation are still very important in our world today.





Art

Famous British Illustrators

Children study the work of some famous British illustrators including Martin Handord and Nick Sharrat. They will draw their own characters in the style of these illustrators. They will then use this design to create their own fabric puppet.

D&T

Where's Wally Puppet

Children will look at a range of different types and styles of puppets. They will develop and refine their cutting and sewing skills before designing, creating and evaluating their own Where's Wally puppet.

PSHE

PSHE- The Jigsaw Approach

Jigsaw brings together PSHE Education, emotional literacy, mindfulness, social skills and spiritual development. Jigsaw is designed as a whole school approach with all year groups working on the same theme (Puzzle) at the same time.

The children will cover two themes (puzzles) this term:

Relationships

This theme (puzzle) looks at diverse topics such as families, friendships, pets and animals, and love and loss. A vital part of this puzzle is about safeguarding and keeping children safe, linking to cyber safety, how to deal with conflict, their own strengths and self-esteem. They have the chance to explore roles and responsibilities in families and look at stereotypes.

Changing me

Children think about looking ahead and moving into a new year group. During this puzzle the relationship and sex education (RSE) aspect of the curriculum is taught and children name the main body parts, focusing on the difference between male and females, as well as exploring gender stereotypes.

Physical Education

Athletics

Children will develop their skills at throwing a variety of different objects at targets and will learn how to perform a long jump with balance and control and will compete in a team in various running andobstacle games, working together to improve team performance.

Pirate Fitness

Children will work on beating their personal best and engaging in physical activity for increasing periods of time. They will be given the opportunity to extend their agility, balance and coordination skills.

Tennis

Children will practise throwing, bouncing and catching a ball. They will learn how to control a ball with a racket, performing a forehand and backhand in floor tennis.